NDCRS ARCHITECTURAL FORM
PAGE 1

UPDATE

Field Code _____ **SITS# 32 BL 773**

Map Quad Driscoll Site Name Thelma Township School
Map Quad _____ Site Name _____

LTL ___ **T.** 138 **N.**, **R.** 75 **W.**, **Sec.** 16 **QQQ** 6 of the **QQ** 6 of the **Q** 6
LTL ___ **T.** _____ **N.**, **R.** _____ **W.**, **Sec.** _____ **QQQ** ____ of the **QQ** ____ of the **Q** ____
LTL ___ **T.** _____ **N.**, **R.** _____ **W.**, **Sec.** _____ **QQQ** ____ of the **QQ** ____ of the **Q** ____
LTL ___ **T.** _____ **N.**, **R.** _____ **W.**, **Sec.** _____ **QQQ** ____ of the **QQ** ____ of the **Q** ____

Subsection
1 = N½
2 = E½
3 = S½
4 = W½
5 = NE¼
6 = SE¼
7 = SW¼
8 = NW¼

NAD 1983 UTM 5179648 Zone 14N
NAD _____ UTM 412750

City: _____

Street Number: _____

Street Name: 34th Ave SE

Urban Legal Description: _____

Total Number of **Architectural** Features: 1

Fieldwork Date: _____

Reconnaissance Survey ✔ Intensive Survey _____

Project & Principal Investigator:

Contracting Firm or Agency Completing the Form:

SHSND

Additional Information:

Update to add information found in AHP files.

SHSND USE
Component _____ Study Unit _____ Verified Site _____ CR Type _____
Component _____
Component _____

Recorded By: E. Scherr, SHSND **Date Recorded:** 06/23/2026

Form instructions: (1) Download; (2) Save A Copy; (3) Submit a paper copy of the form to the SHSND *and* upload the PDF version of the form and corresponding GIS shapefiles to the ND SHPO-run FTP site.

NDCRS ARCHITECTURAL FORM
PAGE 2 – *Feature Data*

UPDATE

Field Code _____ **SITS# 32** BL 773

Complete one Page 2 for *each* architectural feature at the site.

Architectural Feature # 1

Construction Date _____

Feature Date _____

Structural System _____

Original Owner's Ethnicity _____

Feature Type 9 - School; Church school

Context Education

Primary Exterior _____

Secondary Exterior _____

Condition _____

Plan Shape _____

Style _____

Architect/Builder _____

Foundation _____ Stories _____

Roof/Cornice _____

Window Integrity _____

Dating Method(s) _____

Miscellaneous Information No field visit

***Feature* Preservation Recommendation(s) (Check all that apply):**

_____Individual nomination

_____Contributes to a potential district

_____No nomination potential

_____Will not contribute to a district

_____Potential district—feature would be a contributing element if other properties constitute a district

_____Thematic nomination potential

_____Component of a historic site or landscape

_____Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, and spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility

✔ Historical associations require further investigation

Recorded By: E. Scherr, SHSND **Date Recorded:** 06/23/2026

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NDCRS ARCHITECTURAL FORM
PAGE 3 – *Feature Data*

UPDATE

Field Code _____ **SITS# 32** **BL** **773**

Complete one Page 3 for *each* architectural feature at the site.

1. Feature Description, Integrity, Eligibility:

Below is information found in 1988 AHP records about the school:

1988 Thelma School Condition Assessment:
"Although abandoned for some time, the building is essentially structurally sound. The shingled roof needs replacement. Most window sash are broken but are sufficiently intact to provide information to make accurate copies. The exterior clapboard siding is generally intact although weather; it has been used for target practice with birdshot in many locations, which will require careful filling, and replacement of some boards. Some doors are damaged or missing but can be copied. The interior wainscot can be retained. Plaster is missing in some locations and will need to be removed over most of the schoolroom. The blackboard slate is broken beyond repair and will need to be replaced. The gravity air heating system is still largely in place; a new furnace will be required, but existing ducts could probably be used. Floor grilles are missing, and the design is unknown. Many student desks are in the basement. As many as possible should be removed and restored to usable condition and reinstalled in the relocated school."

1988 Observations:
1. Basement furnace with floor heat ducts and cold air return
2. 4' wainscot around perimeter of all walls
3. Interior plastered and later covered with ½" sheet rock
4. Electrical wiring is all bad and cannot be used
5. Flagpole broken off at roof line
6. All windows double hug type, all broken and cannot be reused
7. All doors broken and cannot be reused. Panel insert type
8. 2" x 8" floor joists, 24" on center
9. Chimney broken off at ceiling
10. Siding on west and south needs replacing
11. Cedar shingles cannot be reused
12. Some soffit lumber needs replacement
13. Paint is gone
14. Approx. 40-45 desks in basement, 2 types, with ports need repair
15. Floor and basic structure are sound

See attachments for building sketch and 1988 photos.

2. Current Owner:

Recorded By: **E. Scherr, SHSND** **Date Recorded:** **06/23/2026**

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NDCRS ARCHITECTURAL FORM
PAGE 4 – *Site Description*

UPDATE

Field Code _____ **SITS# 32** BL 773

3. Site Area (ft²):

4. Description of Access and Site Setting:

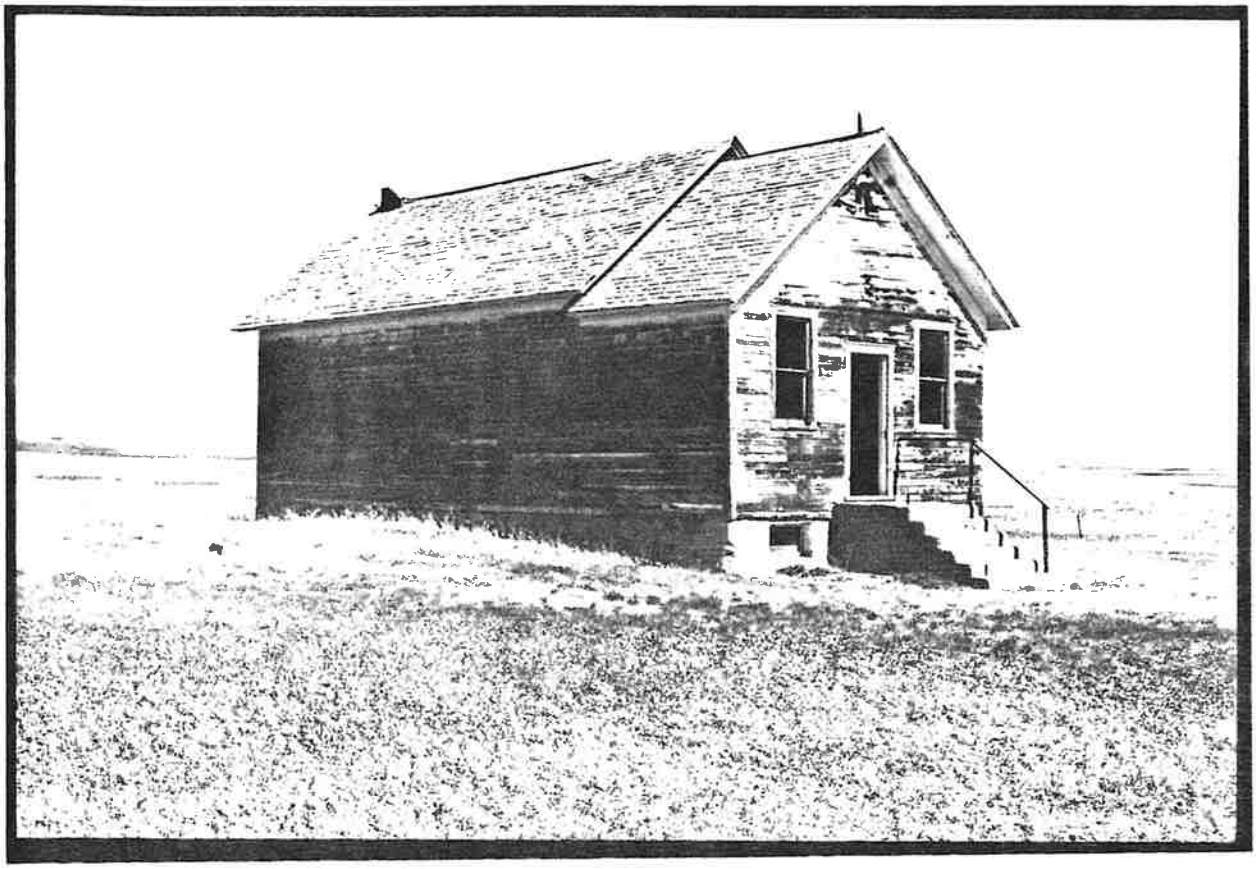
Based on 2025 aerials, there appear to be bee hives directly east of the school building.

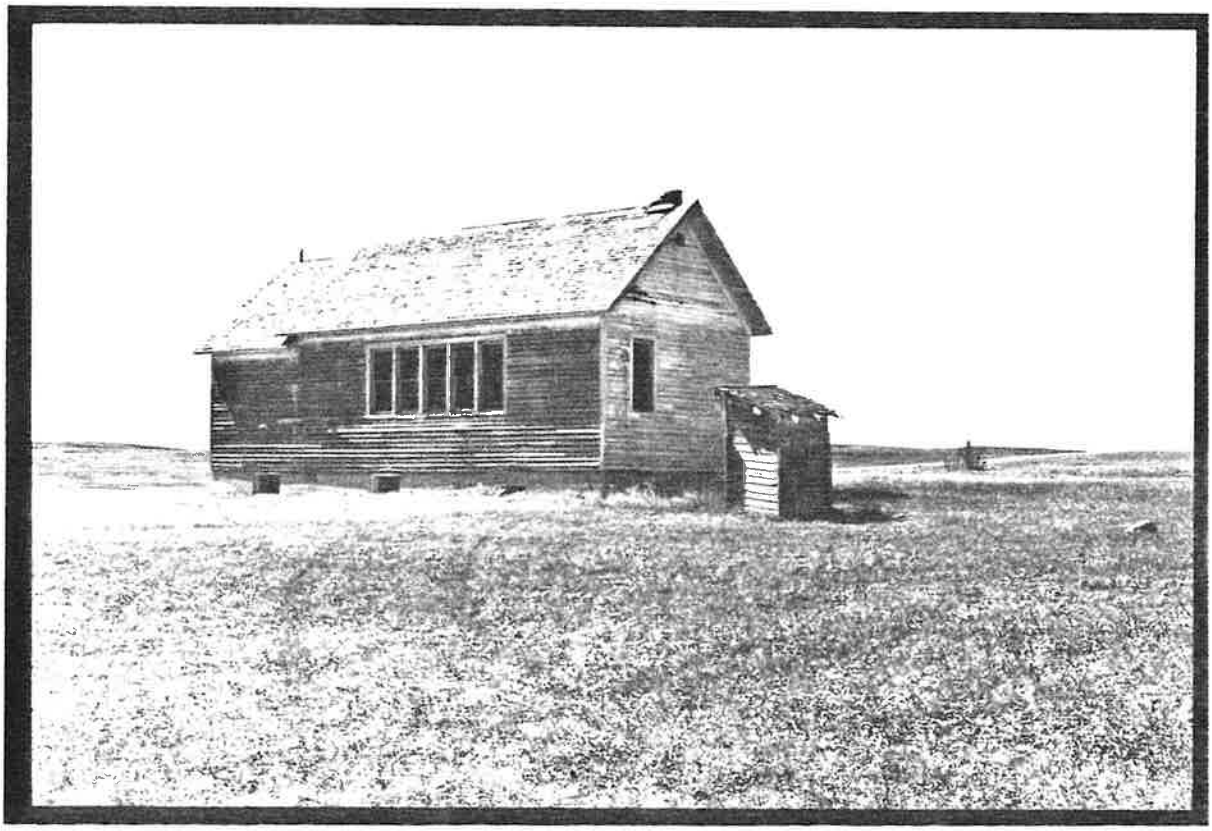
5. Summary of ALL Site Features and Evaluation of Significance:

6. References/Comments:

Recorded By: E. Scherr, SHSND **Date Recorded:** 06/23/2026

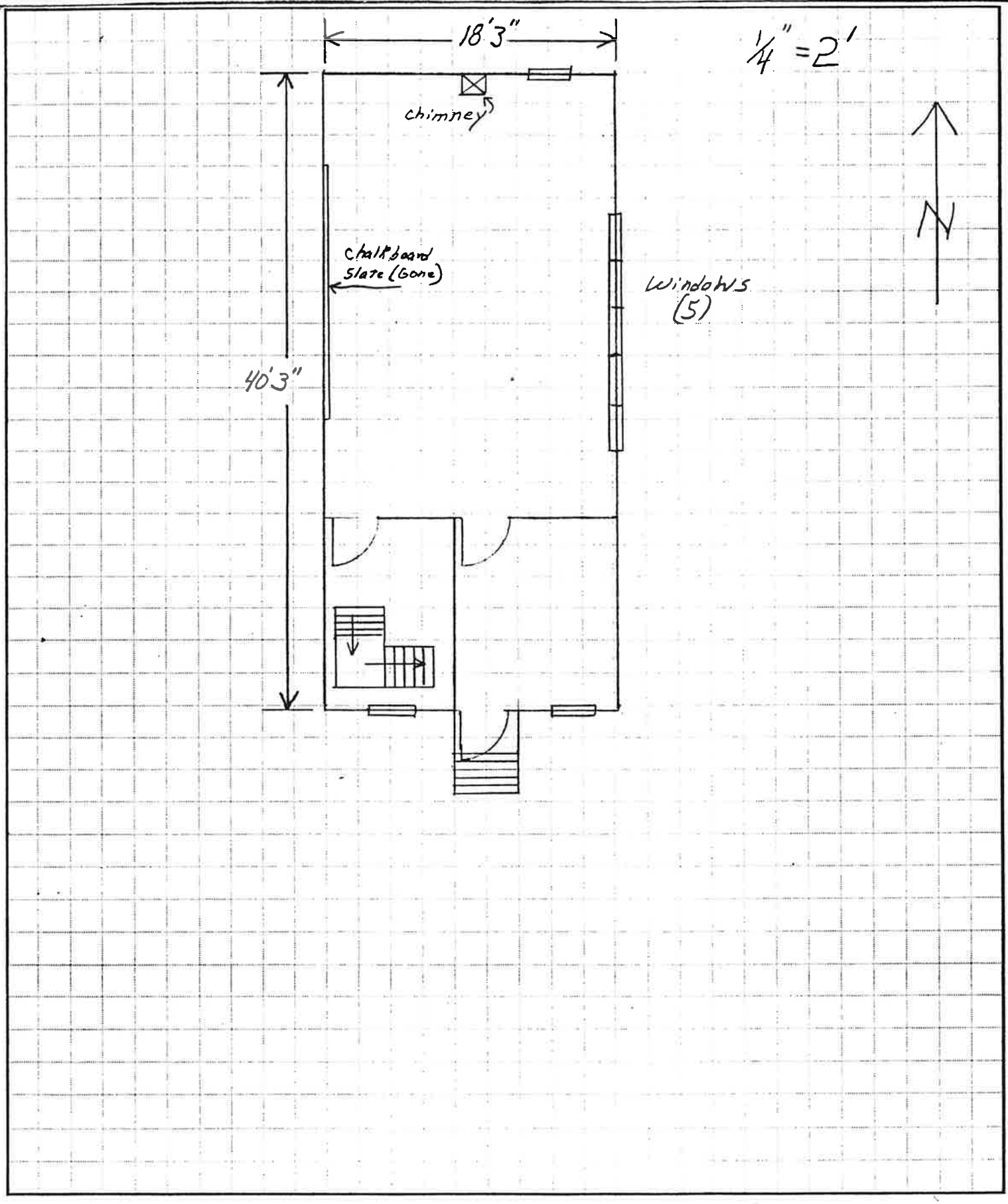
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Rural School Project

P. Rib Stock



PRODUCT 204-1 NEBS Inc., Groton, Mass. 01471

NDCRS *ARCHITECTURAL* SITE FORM
PAGE 1

SITS# 32 BL 773

SITE IDENTIFICATION

Field Code Thelma Township School Site Name Thelma Township School
Site Name

Map Quad Driscoll
Map Quad

LTL	TWP 138	R 75	SEC 16	QQQ 6	QQ 6	Q 6
LTL	TWP	R	SEC	QQQ	QQ	Q
LTL	TWP	R	SEC	QQQ	QQ	Q
LTL	TWP	R	SEC	QQQ	QQ	Q

UTM N ZONE
UTM E NAD 1927 NAD 1983

Subsection:
1 = N½
2 = E½
3 = S½
4 = W½
5 = NE¼
6 = SE¼
7 = SW¼
8 = NW¼

City:

Street Number:

Street Name: 34th Ave SE

Urban Legal Description:

SITE DATA

Total # ***Architectural*** Features: 1

Fieldwork Date: 7/8/2014

Reconnaissance Survey ✓ Intensive Survey

Project Title & Supervisor:

Country Schoolhouse Project

Report Title & Author(s):

Additional Information:

SHSND USE

Area of Significance	2	Ecozone	19	Verified Site	CR Type 2
Area of Significance		Ecozone		Non-Site	
Area of Significance					

Recorded By Kathy Wilner **Date Recorded** 2/7/2015
(First Name & Last Name) (mm/dd/year)

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NDCRS *ARCHITECTURAL* SITE FORM
PAGE 2—*Feature Data*

Field Code Thelma Township School SITS# 32 BL

Complete one Page 2 for *each* architectural feature at the site.

Architectural Feature # 1

Construction Date _____ Feature Type 9 Condition 5

Feature Date 2 Context 7 Plan Shape 5

Structural System ~~26~~ 25 Primary Exterior ~~25~~ 26 Style Other Style

Original Owner's Ethnicity _____ Secondary Exterior _____ Architect/Builder _____

Other Information:

Foundation Poured Concrete basement Stories 1

Roof/Cornice Gable

Window All windows are gone

Dating Method(s): professional estimate

***Feature* Preservation Recommendation(s) (Check all that apply):**

___Individual nomination

___Contributes to a potential district

___No nomination potential

___Will not contribute to a district

___Potential district—feature would be a contributing element if other properties constitute a district

___Thematic nomination potential

___Component of a historic site or landscape

___Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility

___Historical associations require further investigation

Recorded By Kathy Wilner **Date Recorded** 2/7/2015
(First Name & Last Name) (mm/dd/year)

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NDCRS *ARCHITECTURAL* SITE FORM
PAGE 3—*Feature Data*

Field Code Thelma Township School SITS# 32 BL

Complete a Page 3 for each feature.

1. *Feature* Description, Integrity, Eligibility:

This one room prairie school sits on a poured concrete basement. The roof is covered with wood shakes. There is a bit of metal capping in places. The chimney has mostly fallen away.

There are wood headers following the roof line at both peaked ends. Siding is wood lap with no paint left and the corners are wood corner trim. Some of the siding appears to be falling away. There are openings for windows on the east side, a bank of 5 windows are mostly gone. Some framing hangs at the top of the opening. Two windows on the south side are also just openings with all glass and framing gone. One windows opening is to the north. There are also window openings in the basement of the school. Once again, all glass gone.

Access to the school is through a door to the south, the opening remains but the door is broken. The entry is reached by climbing 6 concrete steps. I was unable to get close to the school as they had bees in the yard. I could see that the walls were of lathe and plaster with much of it falling off. There is no evidence of electricity.

Recorded By Kathy Wilner **Date Recorded** 2/7/2015
(First Name & Last Name) (mm/dd/year)

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NDCRS *ARCHITECTURAL* SITE FORM
PAGE 4—*SITE DESCRIPTION*

Field Code Thelma Township School SITS# 32 BL

Complete one Page 4 for the entire *site*.

2. Owner's Contact Information:

State of North Dakota

3. Access (to rural areas):

South of Old Hwy 10 at Driscoll 1 1/2 miles, west one mile, south 4 miles and east about 1 mile. The school will be on the north side of the road.

4. Site Area (ft^2): _____

5. Description of ***SETTING***:

Wide open spaces out here. All directions are rolling hills and pasture land.

Recorded By Kathy Wilner **Date Recorded** 2/7/2015
(First Name & Last Name) (mm/dd/year)

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NDCRS *ARCHITECTURAL* SITE FORM
PAGE 5—*SITE DESCRIPTION*

Field Code Thelma Township School SITS# 32 BL

6. *Summary of ALL* Site Features & Evaluation of Significance:

7. References/Comments:

Kathy Wilner
366 43rd Ave SE
Bowdon ND 58418

Recorded By Kathy Wilner **Date Recorded** 2/7/2015
(First Name & Last Name) (mm/dd/year)

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South Side

Thelma
Township
School

7/8/2014

Kathy
Wilner

BL

West Side





East Side

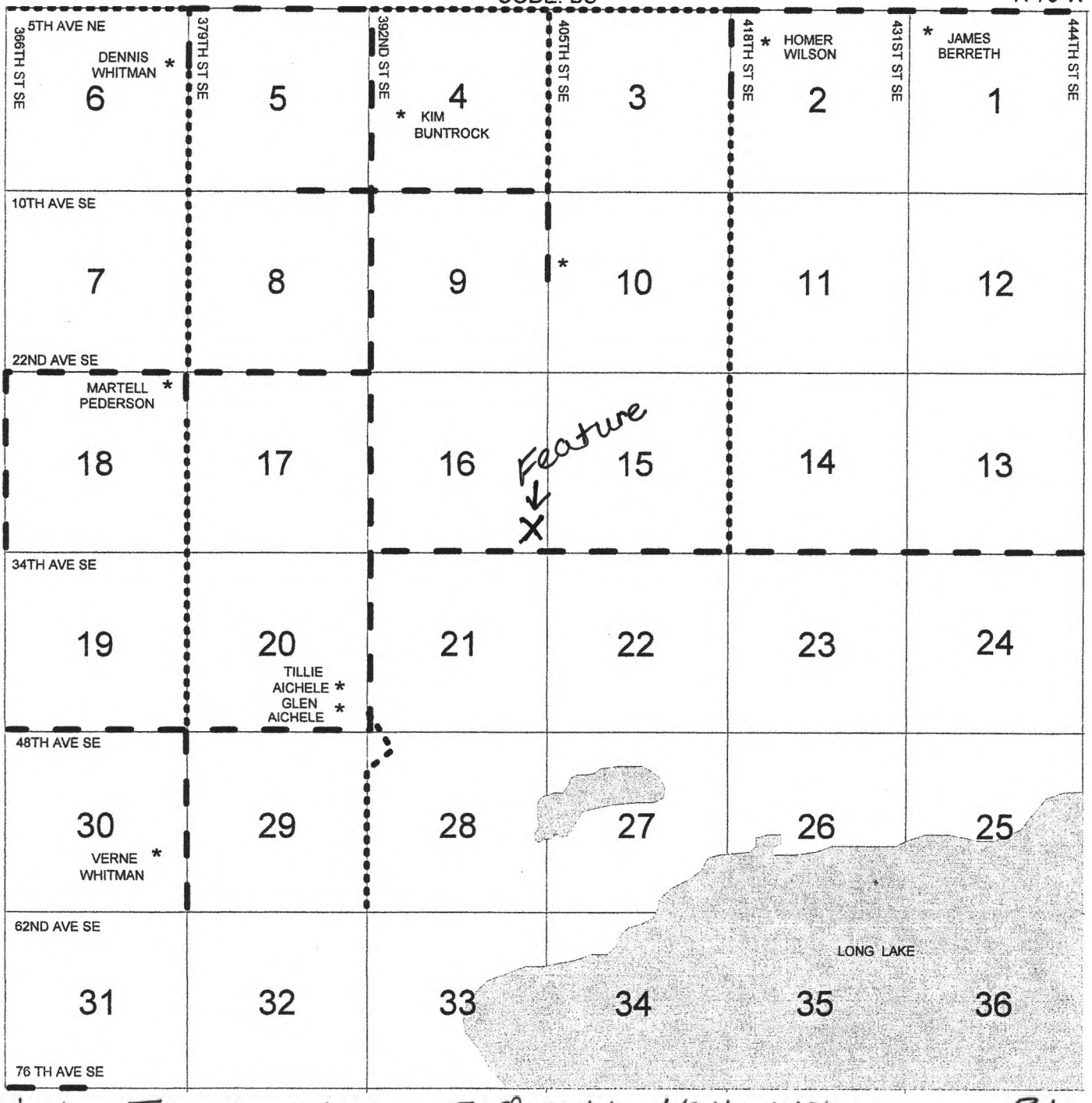
Thelma Township School 7/8/2014 Kathy Wilner BK

North Side

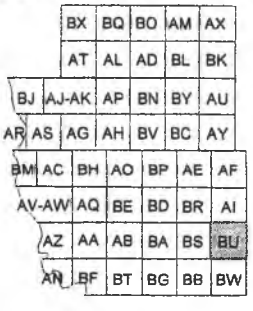


THELMA DIRECTORY

T-138-N CODE: BU R-75-W



Thelma Township School 7-8-2014 Kathy Wilner BL



BURLEIGH COUNTY
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